

2014 Faculty Senate Evaluation Survey Results

This online survey was given in Spring 2014, with 22 faculty members responding. Relative to the total population of faculty members, this gives a margin of error of approximately +/- 8% at a 90% confidence level. Of the 22 respondents, nine had previously served on Faculty Senate.

Responses are presented in a side-by-side format, comparing the responses of all faculty respondents to those of faculty members who have previously served on Faculty Senate. All three of the free-response comments that were obtained are included at the end.

The results indicate some potential concern among faculty members surrounding the following issues:

- Whether individual faculty members can have influence in shaping college policies and procedures through Faculty Senate.
- Whether Faculty Senate issues are resolved in a timely manner and effective manner.

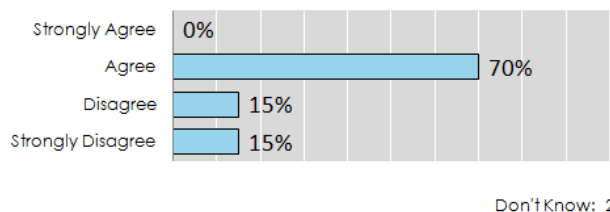
It should be noted that for all but the last question, the responses of those who had previously served on Faculty Senate were more positive than those of respondents who had not.

The clear majority of respondents felt that Faculty Senate should be evaluated every 3 years rather than every 5 years.

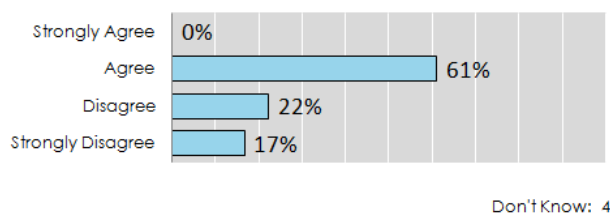
Faculty members report that they get most of their information about Faculty Senate topics through their division representative and at division meetings.

All Respondents (22)

Effective communication regarding Faculty Senate issues occurs across divisions, programs, and subcommittees.

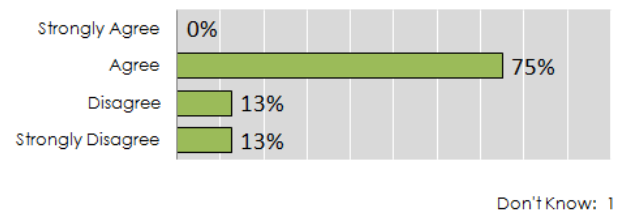


Employees have timely access to the information they need to make informed recommendations to Faculty Senate.

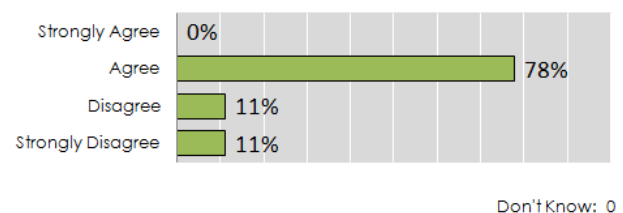


Previously Served on Faculty Senate (9)

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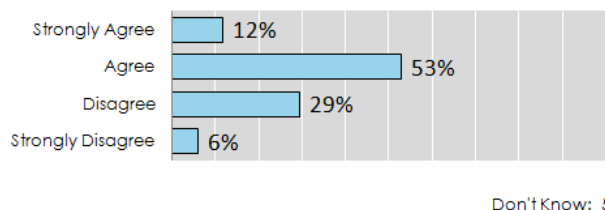


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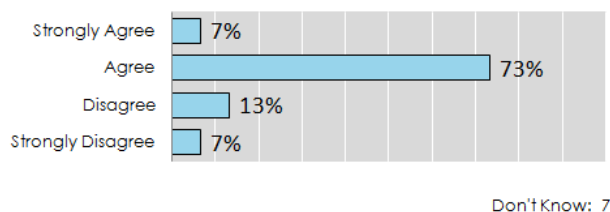


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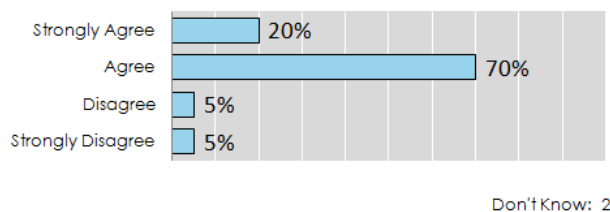
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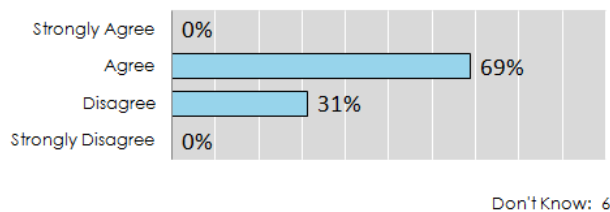
Faculty Senate decisions affecting members of my constituency group are made at the appropriate levels.



Faculty Senate is an important governing body at my institution.

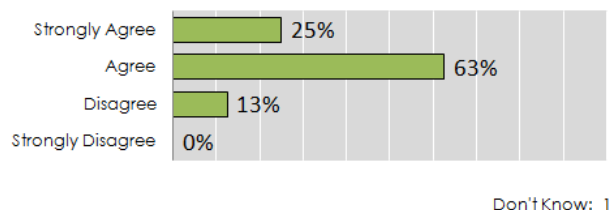


During major college decisions, the Faculty Senate is effective in helping to reach a resolution to issues under consideration.

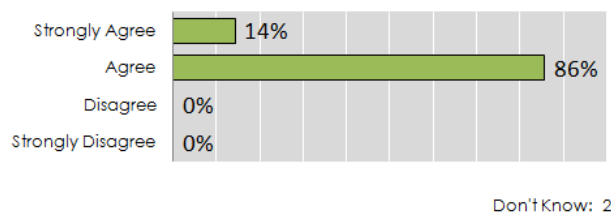


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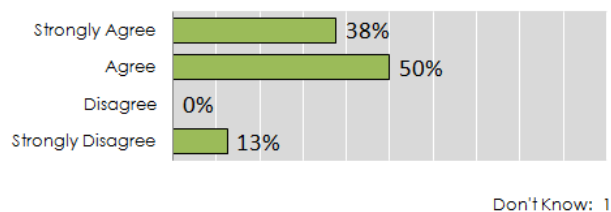
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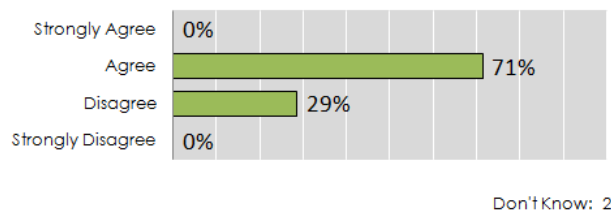
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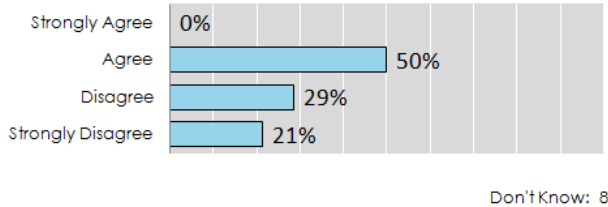


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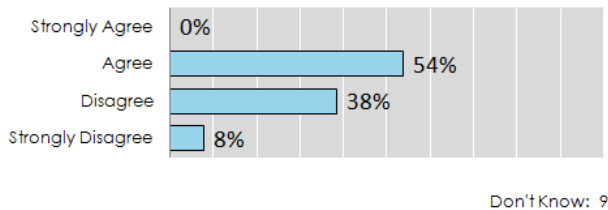


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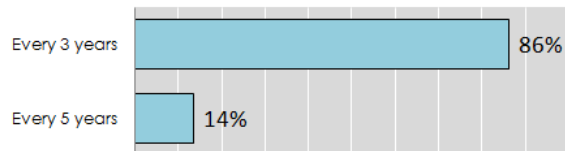
Using the current governance structure, Faculty Senate issues are resolved in a timely manner.



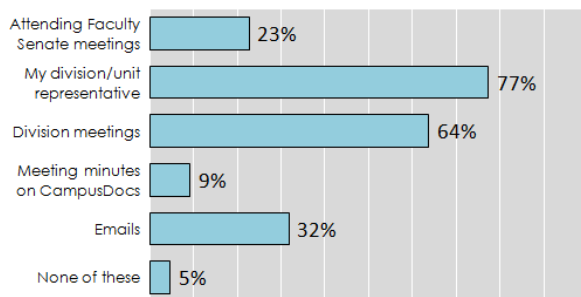
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How often should Faculty Senate be evaluated?

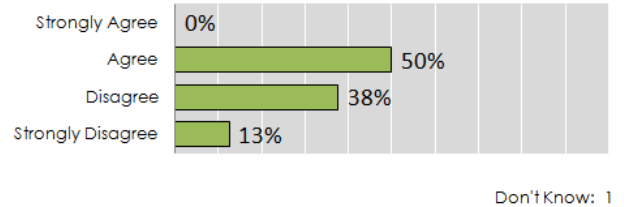


From which of these sources do you get information about Faculty Senate topics?

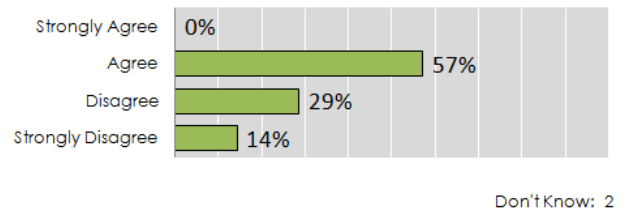


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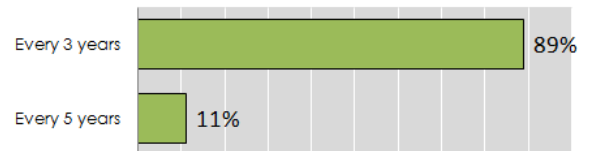
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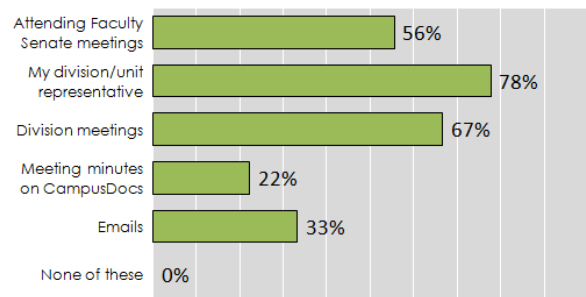
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How often should Faculty Senate be evaluated?



From which of these sources do you get information about Faculty Senate topics?



[Free Response] Is there any other constructive and useful information that you would like to include, relevant to an evaluation of Faculty Senate?

Division reps need to have some accountability and clearly defined roles and responsibilities. Otherwise they just want to be on this committee because it looks good on their tenure document.

If problems are recognized in communication, etc., the evaluation should be moved up to every 3 years.

When issues are brought forward to the divisions people are getting various sides of the issue. We need to implement a process that brings the issue to the campus that is consistent with all the facts. Everyone should have the opportunity to make an informed decision using the same information. Thank you!