**Purpose of Auto Body Repair and Painting Program**

* Train on latest technology and techniques used by industry repair shops.
* Prepare students with job readiness skill, working effectively with others, communicating effectively through writing and speaking, and computer skills.
* Students will earn certificates or degree with entry-level skills for employment.
* Courses are clustered into certificates, each providing a set of marketable workplace skills.

**Alignment of the ABRP Program with the Mission of the College**

* Support students of all ages, cultures, and background to achieve their educational goals
* Cultivates appreciation for artistic, intellectual, and technical pursuits
* Creates curricula and programs responsive to the community’s changing needs for career and workforce development
* Maintains a healthy and safe learning environment that enhances student and employee growth and success.

**Alignment of the ABRP Program with the Colleges Goals**

Learning & Teaching:

Promote excellence in learning and in teaching for career/technical, remedial/development education and life-long learning.

* Curriculum: Ensure quality, relevancy, and currency of curriculum to meet the needs of our diverse student population and community.
* Remedial/Developmental: Review the College’s current strategies for dealing with remedial students and, based on the findings, modify offerings to meet their needs.

Workforce Development:

Provide a trained workforce by offering programs that prepare students for both employment and future career development.

* Articulate educational programs with workforce needs by utilizing input from advisory groups and other relevant sources of information.
* Meet workforce needs, increase students’ rates of certification, licensure, and job placement.

**Actions taken to strengthen program**

* Met with former DOE Superintendant and current Kapaa High School Principle Daniel Hamada to discuss Jump Start and student preparation at the high school level.
* Met with DOE CTE coordinators from all 3 high schools to explain about our programs and what is needed to prepare students for college level courses to lead them towards AAS degrees.
* Scheduled Spring Program Advisory meeting.
* Solicit input from industry and build stronger partnership for job placement.
* Plan to restructure program to include Gen Ed courses only in AAS degree.
* Offer new course sequence every year.

**Support needed to strengthen program**

* Outreach counselor to promote and recruit for program.
* English program to create English for the Trades.
* Academic support to prepare students for Gen Ed courses.
* Job placement coordinator to place students and track progress.
* Lecturer to teach extra course offerings.